

Nishuane School

December 16, 2021

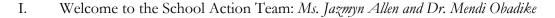
7:30 PM - 8:30 PM

School Action Team Meeting

Goals:

- Nourishing Minds with High Expectations and Achievement for All
- Nurturing Hearts with Effective Communication, Engagement and Involvement of Students and Families

Nishuane School... Nurturing Minds while Nourishing Hearts



II. Introductions of our Sub-Committees:

- A.) Cultural Infusion Committee: Needs new Chair/ Lead
- Suggestion to set a date for January meeting
- B.) Healthy Bodies, Healthy Minds: Ms. Alison Tribus, Ms. Marie Chestnut, Mr. Eric Eder
- Apple tasting did not happen this fall, but there were outdoor activities (including hikes and playground dates)
- Mr. Eder is planning on leading things such as crossfit and yoga once a month
- Planning for the annual health fair will begin in the new year
- This committee will need a new chair following this school year
- A good thing would be to have someone shadow Ms. Tribus in leading the health and wellness fair
- C.) Information Station: Ms. Alliah Livingstone; Needs new Chair/ Lead
- Suggestion to set a date for a meeting so anyone who wants to join can
- Discussion of teachers' communications with families
- D.) Parent Palooza: Obie Miranda-Woodley
- Ms. Wentzell ran the first parent
- Discussion of advertising early to get more teacher presenters
- Discussion of the possibility of having something in-person
- E.) Pennies for Pages: Ms. Denise Kolenovic, Ms. Marissa May
- The timeline for Pennies for Pages is laid out
- Kick-off week is set for February
- If literacy night can happen the plan is for it to have a pirate theme
- Ms. May lists several pirate themed activities being planned
- Mrs. Kolenovic emphasizes the importance of having the book swap this year having kids get physical books
- F.) Social Justice Committee: Elizabeth Mendez Berry

Nishuane School grows creative and engaged leaders who value friendship, fairness and fun through academic exploration, healthy relationships, and exposure to the arts to thrive in a diverse and global community.



- There was a PD on 12-16 for Nishuane and Hillside staff about cultural competency in the classroom
- Discussion of staff reflecting on equity versus equality
- All about what students feel when they are in the presence of staff members, do they feel safe and affirmed?
- G.) Understanding Different Abilities: Ms. Tara Wentzell, Ms. Denise Kolenovic
- This committee originated from an autism awareness committee
- Focus not on disabilities but on abilities of students

III. MBOE / Nishuane Outdoor Plan: Mr. Frank Sedita

- Indoor and outdoor plans
- Students continue to eat outside weather permitting
- If it falls below feels like 40 degrees the kids eat inside
- When students eat inside, they are spread out in the library, the cafeteria, and several classrooms
- Indoor spaces have windows open and air purifiers
- There is cleaning between each of the lunch periods
- On indoor days, you can pick up your child if you do not want them to eat lunch inside
- There is a new outdoor tent covering the lunch area
- Possibility of parent volunteers to help out with lunch they would have to be cleared by personnel and approved by the BOE

IV. Upcoming Dates

- A.) <u>Virtual Kwanzaa Celebration</u>: Tomorrow Fri., Dec. 17th at 7:00-8:00pm
- B.) Next SATp Meeting: Thurs., Feb. 10th at 7:30-8:30pm
- C.) Next Parent Palooza: Tues., March 3rd at 6:30-8:00pm
- D.) Other SATp Meetings April 7th & June 9th at 7:30-8:30pm

V. Sub-Committees:

A.) Add name, email, child's name/ grade level, and the committee(s) that you would like to join https://docs.google.com/spreadsheets/d/1zAU6pP6dp9VBiLO28u7bP6y2PMJ94oxiKioe2xHPAcg/edit?usp=sharing

Topics of Discussion

<u>Directions:</u> Please write a topic that you would like to discuss in the table below. Please place your topic in the appropriate column.

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Topics that are necessary to discuss tonight	Topics that I'd like to discuss tonight if time allows	Topics that I'd like to discuss at our next School Action Team meeting
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.
5.	5.	5.

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