

Montclair High School

Transition to Tenth Grade

Class of 2020

Administration

- ❖ **James Earle: MHS Principal**
- ❖ **Kimberly Westervelt: Team 1**
 - English Language Arts
- ❖ **Clifton Thompson: Team 2**
 - Business/Technology Department & Social Studies Department
- ❖ **John Jeffries: Team 3**
 - Science Department & World Language Department
- ❖ **Eileen Gilbert: Team 4**
 - Math Department & Visual and Performing Arts
- ❖ **Jeffrey Gannon: Athletics and Student Activities**
 - Physical Education/Health Department

Guidance Department

Dustin Bayer: Director of Guidance

Graduation Requirements
Scheduling

State of NJ Graduation Requirements

- Earn at least 122 total credits
- 20 credits of courses in Language Arts Literacy.
- 15 credits of courses in Mathematics (including Algebra & Geometry, and one course that builds upon Algebra and Geometry).
- 15 credits in Social Studies (5 credits in World History & 10 credits in U.S. History).
- 15 credits of courses in Science (5 credits of Biology and 10 credits of a laboratory/inquiry-based course).
- 5 credits in World Languages.
- 2.5 credits in Financial Literacy.
- 3.75 credits per year of Health and Physical Education.
- 5 credits in the Visual and Performing Arts.
- 5 credits in Career Arts and Family and Life Skills.
- Students are required to meet the NJDOE testing requirement

Graduation Requirements & PARCC

The Class of 2020 can demonstrate graduation assessment proficiency through the same alternative means as those in the Classes of 2016 through 2019, provided that students in the Class of 2020 take all PARCC assessments associated with the high-school level courses for which they were eligible, as of the effective date of when the amendments were adopted by the State Board of Education

Credits Required for Promotion

- Freshman (9th Grade): 8th grade graduation
- Sophomore (10th Grade): 17.5 credits
- Junior (11th Grade): 50 credits
- Senior (12th Grade): 80 credits
- **GRADUATION: 122 credits**

The Scheduling Process

- Meetings are held with Guidance Counselor to discuss course requests.
- Current year teachers will recommend appropriate courses and levels for next year.
- Guidance counselor will review graduation requirements and balance of courses.
- It is extremely important to select appropriate courses during this meeting. Changes cannot be guaranteed for the following year, particularly after the first week of school in September.

Course Levels

ACADEMIC (A), HONORS (H), HIGH HONORS (HH) & ADVANCED PLACEMENT (AP)

GPA QUALITY POINT INDEX (Point Value)

<u>ACADEMIC LEVEL</u>	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>	<u>F</u>
High Honors/AP	5	4	3	2	0
Honors	4.5	3.5	2.5	1.5	0
Academic	4	3	2	1	0

4 Year Plan

Student Name: _____ Grad Year: _____ Case Manager: _____

	Year 1	Year 2	Year 3	Year 4
English (4 YRS)	World Literature	English 10 H	English 11 H	English 12 H
Social Studies (3 YRS) Must include: World History, United States History I and II	Global Studies	US History I H	US History II H	20 th Century Culture Law and Politics
Science (3 YRS) Must include: Biology, Physics/Chemistry/Environmental Science and 1 other	Biology	Geophysical Science	Chemistry	Physics H
Math (3 YRS) Must include: Algebra and Geometry	Algebra I H	Geometry H	Algebra II H	PreCalc H
World Language (1 YR)	Spanish I H	Spanish II H	Spanish III H	Spanish IV H
Practical Art (1 YR)		Carpentry	How to Succeed in Business	
Fine Art (1 YR)	Drawing and Composition	Ceramics		
Finance (2.5 CREDITS)	Finance			
PE/Health/Driver's Ed (3.75 CREDITS/YR)	Health 9/ PE	Driver's Ed/ PE	Health 11/ PE	Health 12/ PE
TOTAL: Must be 122				

Your Next 3 Years in Guidance

❖ Sophomore Year

- Sophomore Parent Night
- Reintroduction to Naviance
- Sophomore Scheduling Meetings for Junior Year

❖ Junior Year

- Junior Parent Night
- Junior Meetings, January through March (*Parents are invited are notified by mail with date and time*)
- What's covered at the Junior Meeting?
 - Senior Year Schedules
 - Overview of the College Process

❖ Senior Year: Post-High School Planning!

- Senior Parent Night
- Senior Meeting between Student and Counselor
- What's covered at the senior meeting?
 - Details of the College Process
 - Solidifying a College List

ATHLETIC ACADEMIC ELIGIBILITY

❖ FALL & WINTER SEASON

- Incoming 9th graders are eligible
- 10th GRADE – 12th GRADE – 30 credits from prior year

❖ SPRING SEASON

- Incoming 9th graders - 15 credits from the 1st semester
- 10th GRADE – 12th GRADE - 15 credits from the 1st semester

❖ Students must maintain a 2.0 average each marking period

Mathematics Department

Tom Esposito & Scott Feinstein

- **Geometry: Academic or Honors**
- **Algebra II: Academic or Honors**
- **Pre-Calculus: Honors**
- **Trigonometry/Intro to Calculus: Honors**

English Department

Jessica Buel

✓ **English 10:**

Academic

Honors

High Honors

Social Studies Department

Dr. Davida Harewood

- **United States History I:**
 - **Academic**
 - **Honors**
- **Advanced Placement**

AVID

Cliff Thompson

Advancement Via Individual Determination (AVID) is a ninth-grade through twelfth-grade system designed to prepare students, in the academic middle, to be eligible for four-year college.

Center for Social Justice

Jeff Freeman

The Center for Social Justice is a three-year English and History interdisciplinary program with a strong emphasis on the impact that social movements have had on the development of history, humanities, literature, and the arts.

- **English:** Grades 10, 11 - Honors or High Honors,
Grade 12 - Honors or AP
- **History:** Grades 10, 11 & 12 – Honors or AP
- **CSJ Elective:** Social Justice Lab - Honors

Civics & Government Institute

Tom Manos and Andrea McLaughlin

An educational program through which students can develop an understanding of their roles as functioning members of the community, state, nation, and the world. Civics & Government Institute (CGI) focuses on the study of citizenship, government, and social issues.

- **English:** Grades 10, 11 – Honors/High Honors, Grade 12 - Honors or AP
- **History:** Grades 10, 11 & 12 – AP or Honors
- **CGI Elective:** Grades 10, 11, & 12 – Honors

S.T.E.M.

Science, Technology, Engineering, and Mathematics

Samantha Zepeda & Kevin Sampson

In the STEM Academy, 21st century learners work collaboratively to integrate science, technology, engineering and mathematics into their academic program. This is achieved through the use of project-based learning, peer & teacher mentoring, community partnerships & activities, and a real world/hands-on approach.

- Science:** Grades 10-12, Honors
- Math:** Grade 10 Honors or High Honors
- Project-Based Learning Period:** Grades 10-12, Honors
- Intro To STEM:** Grade 9, Semester

Big Picture Learning

Nick Stambuli

Teaching to student interests through real world learning experiences.

- **English:** Grades 10, 11 & 12 - Academic and Honors
- **History:** Grades 10, 11 & 12 – Academic and Honors
- **Internship Experience**
- **Seminar Course**

Science Department

Anita Trajkovska, Angelica Mino & Lynn English

- **Geophysical Science:** Academic or Honors
- **Chemistry:** Honors
- **Special Program:** *Weston Science Scholars*

World Languages Department

Beatriz Romero and Haiting Liang

French

Spanish

German

Italian

Mandarin

Latin

SVPA

School of Visual & Performing Arts

Krista Voorhis

ART

THEATER

ORCHESTRA/BAND

CHOIR

DANCE

Business & Technology Department

Cliff Thompson

ARCHITECTURE

CARPENTRY

FINANCE

MARKETING

AUTOSHOP

ROBOTICS

Driver Education and P.E. Department

Ron Gavazzi

- **Driver Education**
 - Health requirement for sophomore year
 - One marking period – 1.25 credits
- **Physical Education**
 - Three marking periods – 3.75 credits

***PLEASE MOVE TO
THE MAIN
CAFETERIA AT THIS
TIME.***