

Montclair High School

Course Syllabus

Department: Social Studies

Course: US History II CGI

Level: Advanced Placement & Honors

Credits: 5

Course Description:

Our class is designed to provide you with the analytical skills, factual knowledge and writing abilities necessary to deal effectively with the people, issues, movements and events in the United States' past. Specifically, CGI Economic & Political History cover the periods in United States history from the Colonial Era to the turn of the 21st Century and current policy. The focus is on American economic and political events and the impact they had on shaping our nation.

Standards:

NJCCCS: 6.1.12.A.5.a – 6.1.12.D.16.c; RH.11-12.1-10; WHST.11-12.1-10

Anchor Text(s):

Text Title	Publisher/Author	Year/Edition	ISBN	Text Distribution
<i>The American Pageant</i>	Houghton Mifflin Company/ Kennedy, Cohen, & Bailey	16th ed./2016	978-1337090155	Hard Copy

Supplementary Materials:

Maps, Charts, Primary & Secondary Materials, Topical Readings, Films, Documentaries, and other materials relevant to the units being covered

Units of Study:

American Economic History: The purpose of this unit is to provide students with a framework for analyzing current and past economic actions and conditions in the United States. Additionally, students are introduced to fundamental economic theory and principles.

American Political History: The purpose of this unit is to provide students with an analytical perspective on the historical foundations and evolution of government & politics by presenting a survey from the Constitution through the present day.

Proficiencies:

By the end of this course, students will:

- Evaluate data from primary and secondary sources and reach justifiable conclusions about historical events.
- Apply geographical themes of location, place, movement, human-environmental interaction, and regions to American history.
- Compare and contrast the credibility of divergent interpretations of an historical event, such as the decision to drop the atomic bombs, in terms of available evidence.
- Analyze the interaction of foreign and domestic policy in a specific time period.
- Identify specific historical terms in service of analyzing events.

- Develop study skills and habits including skills in gathering, organizing, and using, information to write and speak more effectively.
- Explain the impact of science and technology on the life of Americans in various time periods.
- Analyze how various historians may weigh causal factors differently and why historical interpretations may change over time.
- Recognize examples of the following U.S. policies during different periods in our history: neutrality, isolation, international conflict and international cooperation.
- Write essays, prepare multimedia presentations, and engage in project-based learning activities.
- Explain how the historical development of the United States continues to take place in a global context through the connection between world events and the role of the United States.
- Explore current methods of research, using the computer and use a variety of technologies as tools for learning.
- Constructively collaborate with peers by sharing ideas, examples, and insights productively and responsibly in discussions.
- Constructively collaborate with peers on group work and projects.

Evaluation & Assessment:

Advanced Placement:

- Homework 15%
- Tests/Quizzes 55%
- Projects 30%

Honors:

- Homework 15%
- Tests/Quizzes 30%
- Projects 55%