

# Montclair High School

## Course Syllabus

**Department: Social Studies**

**Course: US History I Honors**

**Level: Honors**

**Credits: 5**

### **Course Description:**

US History I H is an exploration of American history from the roots of revolution to the dawn of “modern America” at the turn of the 20<sup>th</sup> Century. Many fascinating events happened during this time span, and our job will be to understand and analyze how our nation progressed, both domestically and internationally from a variety of perspectives. Our vehicles to accomplish this study will take many forms, including but not limited to primary and secondary source readings, maps, charts, film, debates, cooperative and individual assignments and essay writing.

### **Standards:**

6.1.12.1 Colonization & Settlement

6.1.12.2 Revolution & the New Nation

6.1.12.3 Expansion & Reform

6.1.12.4 Civil War & Reconstruction

6.1.12.5 The Development of the Industrial United States

6.3.12 Active Citizenship in the 21<sup>st</sup> Century

### **Anchor Text(s):**

<b>Text Title</b>	<b>Publisher/Author</b>	<b>Year/Edition</b>	<b>ISBN</b>	<b>Text Distribution</b>
The Americans	McDougal Little/Gerald A. Danzer	2003	0618557148 9780618557141	Hard copy

### **Supplementary Materials:**

Maps, charts, primary and secondary materials, topical readings, films, documentaries, and other materials relevant to the units being covered

### **Units of Study:**

We the People: Establishing a New Nation

Expansion & Reform

Civil War and Reconstruction

Industrialization and Urbanization

### **Proficiencies:**

By the end of this course, students will:

- Explain how ideas about democracy, freedom and individualism found expression in the development of cultural values, political institutions, and American identity.

- Explain how interpretations of the Constitution and debates over rights, liberties, and definitions of citizenship have affected American values, politics, and society.
- Explain how philosophical and scientific ideas have developed and shaped society and institutions.
- Explain how popular movements, reform efforts, and activist groups have sought to change American society and institutions.

**Evaluation & Assessment:**

- Tests & Quizzes 35%
- Papers & Projects 35%
- Classwork & other assignments 30%