Montclair High School Course Syllabus

Department: VPA Course: MUSIC APPRECIATION Level: 9,10,11,12 Credits: 2.5

Course Description:

Music Appreciation is an introduction to the study of music with focus on the elements of music and their relationships, the musical characteristics of representative works and composers, common musical forms and genres of various western and non-western historical style periods and appropriate listening.

Standards: 1.1 and 1.2,

Textbook: None

Supplementary Instructional Materials:

Students will be exposed to a wide variety of music from various periods. This course will be taught in digital format using computers, Smart Interactive white boards along with the Smart Response system and the Internet based program Blackboard. Student may ask to receive practical arts credit for this class because the entire class is taught via the computer. *"Practical art credit will be determined by building administrator"*

<u>Proficiencies:</u> At the completion of this course all students will able to:

- 1. Demonstrate ability to listen appreciatively and intelligently to the rich heritage of both western and non-western music.
- 2. Identify and explain the basic elements from which music is created.
- 3. Explain how important composers fashioned the basic elements of music into their compositions.
- 4. Relate important pieces of music or styles of composition to parallel developments in literature, philosophy, and the other fine arts.
- 5. Identify the major historical periods and styles of musical writing.
- 6. Demonstrate effective analytical and communication skills.

<u>Course Requirements:</u> Student will be expected to:

- 1. Demonstrate how music uniquely expresses human thought, values, and emotions.
- 2. Compare and contrast musical styles from different historical periods and cultures.
- 3. Evaluate musical works in relation to the societies in which they were created.

Evaluation & Assessment:

- Classwork Quizzes and Tests 60%
- Presentations 25%
- Homework 15%