

# Montclair High School

## Course Syllabus

**Department: World Language**

**Course: French I**

**Level: Honors**

**Credits:5**

### **Course Description:**

This full year course introduces the student to the language and civilization of France and Francophone countries through an intensive study of basic grammar, vocabulary and conversational patterns.

### **Standards:**

7.1 All students will be able to communicate at a basic literacy level and demonstrate an understanding of the interrelationship between language and culture in at least one language other than English.

### **Anchor Text(s):**

<b>Text Title</b>	<b>Publisher/Author</b>	<b>Year/Edition</b>	<b>ISBN</b>	<b>Text Distribution</b>
Bien dit 1	Holt/De Mado/Champeny	2008	978-0-030-39888-9	Hard copy and on-line text book login

### **Supplementary Materials:**

on-line text book , videos, internet, workbook, dictionary (optional)

### **Units of Study:**

- Chapter 1: greet people, exchange names, ask and say how someone is introduce someone, ask and say how old someone is, talk about things in the classroom, spelling words, and exchange e-mail addresses
- Chapter 2: ask about likes and dislikes, agree and disagree, ask how often you do an activity, and preferences
- Chapter 3: ask about and describe people, ask for and give opinions, identify family members, ask about someone's family
- Chapter 4: ask about classes, ask for and give an opinion, ask others what they need and tell what you need, inquire about and buy something
- chapter 5: ask about interests, ask how often someone does an activity, extend, accept and refuse an invitation, make plans
- chapter 6 offer, accept and refuse food, ask for and give an opinion, inquire about food and place an order, ask about prices and pay the check.

### **Proficiencies:**

By the end of this course, students will:

- respond to classroom directions given by the instructor in the target language that deal with the topics of everyday discussion, thematic topics, directed dialogues, and simple readings.
- Comprehend an explanation of basic grammar concepts in French whenever possible and apply them orally in grammatical drills.
- Participate in oral discussion in French by answering oral questions about the text and/or supplementary material.
- Comprehend and discuss orally in French the content of a reading passage and/or dialogue from the textbook or supplementary materials.
- Respond accurately to questions based on the reading, grammar and culture via written homework exercises and class discussions.
- Compose written paragraphs or simple dialogues in French from cued questions and phrases.

**Evaluation & Assessment:**

Student learning incorporates a variety of methods, strategies, and skills. therefore, in an attempt to accurately evaluate student achievement, various methods of alternative assessments will be employed in the grading of students including:

- Tests -these are an assessment of cumulative knowledge and understanding of a unit of study given in the form of multiple choice answers, definitions, translations and composition.
- Quizzes - these are evaluations of short term knowledge and understanding of homework assignments and class lessons that may be announced or unannounced and given in the form of multiple choice answers, definitions, translations, and dictations.
- Classwork - an integral aspect of the learning process where students demonstrate their ongoing understanding of the content and concepts taught. It is both a learning and evaluative tool that is a requirement of the course. Students will be expected to engage in a variety of activities including pair and group work required from the textbook, internet activities, preparation leading to a presentation of a skit and daily review of previous learning through “Do Now” activities.
- Papers and projects - these will be assigned as both instructional tools and assessment instruments. They must adequately represent a high level of understanding of the content and skills addressed in the course. Additionally, they must be presented in a neat and academic fashion using proper vocabulary and grammar. Students should proofread for understanding and accuracy.

- Grading breakdown:

Tests	30%
Quizzes	30%
Homework	15%
Classwork/Oral participation	25%

- The Final Grade will consist of each marking period (22.5% each), the midterm exam (5%) and the final exam (5%)

Student signature: \_\_\_\_\_

Parent signature: \_\_\_\_\_