Montclair High School Course Syllabus

Department: Social Studies **Course:** African American History

Level: Honors Credits: 2.5

Course Description:

African-American History is a course that is designed to engage the historical expanse of the African diaspora in America. Starting in Africa, we will explore the African / African American experience from prehistory to the present day.

Standards:

NJCCS 6.1-6.13

Anchor Text(s):

Text Title	Publisher/Author	Year/Edition	ISBN	Text Distribution
The African American Experience	Globe Book Company	1992	0-8359-0410-5	Classroom Set

Supplementary Materials:

- New Jersey African American History Curriculum Guide (Available online)
- Amistad African American History Curriculum (Available online)

Units of Study:

- Ancient Egypt
- West African kingdoms
- Evolution and expanse of the trans-Saharan and trans-Atlantic slave trade.
- African Americans in the evolution of Colonial America
- African American participation in the American Revolution
- Post-Colonial America
- The evolution of slavery in the agrarian South.
- African American participation in the Civil War
- Reconstruction
- Jim Crow and segregation.
- Black participation in WW I and WW II
- Civil Rights and Black Power
- Post-Civil Rights Black America

Proficiencies: By the end of this course, students will:

- 1. Acquire a rich and active understanding of historical figures and events in African American History.
- 2. Identify and know the significant complexities of historical relationships.
- 3. Employ analytical techniques as a way of understanding obstacles and problems that have been encountered by the African diaspora because of past events and historical choices.
- 4. Learn and employ techniques of analytical research and investigation in discovering new and old information about political, economic, and social systems.
- 5. Analyze primary and secondary sources in order to develop analytical writing pieces.

Evaluation & Assessment:

- The final exam will consist of all the material covered in marking periods 1 and 2. Thus, the final is cumulative.
- Grading Breakdown:

0	Tests	40%
0	Quizzes	20%
0	Classwork	25%
0	Homework	15%

- Projects will be assigned and graded at the discretion of the teacher.
- The Final Grade will consist of each marking period (45% each), and the Final Exam (10%).
- Prior to beginning any technology-based projects, teacher will review the MHS technology contract.
- Attendance can and will impact your grade! Please familiarize yourself with the attendance policies of Montclair High School.