Montclair High School
Course Syllabus

Department: Social Studies
Course: African American History
Level: Honors
Credits: 2.5

Course Description:
African-American History is a course that is designed to engage the historical expanse of the African diaspora in America. Starting in Africa, we will explore the African / African American experience from prehistory to the present day.

Standards:
NJCCS 6.1-6.13

Anchor Text(s):

<table>
<thead>
<tr>
<th>Text Title</th>
<th>Publisher/Author</th>
<th>Year/Edition</th>
<th>ISBN</th>
<th>Text Distribution</th>
</tr>
</thead>
<tbody>
<tr>
<td>The African American Experience</td>
<td>Globe Book Company</td>
<td>1992</td>
<td>0-8359-0410-5</td>
<td>Classroom Set</td>
</tr>
</tbody>
</table>

Supplementary Materials:
- New Jersey African American History Curriculum Guide (Available online)
- Amistad African American History Curriculum (Available online)

Units of Study:
- Ancient Egypt
- West African kingdoms
- Evolution and expanse of the trans-Saharan and trans-Atlantic slave trade.
- African Americans in the evolution of Colonial America
- African American participation in the American Revolution
- Post-Colonial America
- The evolution of slavery in the agrarian South.
- African American participation in the Civil War
- Reconstruction
- Jim Crow and segregation.
- Black participation in WW I and WW II
- Civil Rights and Black Power
- Post-Civil Rights Black America
Proficiencies: By the end of this course, students will:

1. Acquire a rich and active understanding of historical figures and events in African American History.
2. Identify and know the significant complexities of historical relationships.
3. Employ analytical techniques as a way of understanding obstacles and problems that have been encountered by the African diaspora because of past events and historical choices.
4. Learn and employ techniques of analytical research and investigation in discovering new and old information about political, economic, and social systems.
5. Analyze primary and secondary sources in order to develop analytical writing pieces.

Evaluation & Assessment:

• The final exam will consist of all the material covered in marking periods 1 and 2. Thus, the final is cumulative.
• Grading Breakdown:
  o Tests 40%
  o Quizzes 20%
  o Classwork 25%
  o Homework 15%

• Projects will be assigned and graded at the discretion of the teacher.
• The Final Grade will consist of each marking period (45% each), and the Final Exam (10%).
• Prior to beginning any technology-based projects, teacher will review the MHS technology contract.
• Attendance can and will impact your grade! Please familiarize yourself with the attendance policies of Montclair High School.