

2013 NJASK 3 Academic Achievement

ELA Prof+Adv Prof

SCH	TOTAL		GEN ED		SP ED		LOW SES		MALES		FEMALES		WHITE		AFR AMER		ASIAN		HISP	
DIST*	502	76%	407	84%	92	45%	84	42%	255	79%	247	74%	269	88%	143	53%	36	92%	47	70%
BRAD	68	84%	54	91%	14	57%	5	60%	39	85%	29	83%	50	88%	9	67%	6	83%	2	100%
CHB	72	69%	54	80%	18	39%	19	37%	30	63%	42	74%	37	89%	26	35%	6	83%	3	100%
EDGE	47	66%	40	73%	5	20%	12	25%	20	63%	27	70%	23	83%	13	39%	2	50%	9	67%
HILL	168	77%	139	85%	28	39%	30	43%	79	85%	89	70%	78	90%	61	59%	8	100%	16	69%
NE	76	71%	61	79%	15	40%	13	46%	42	71%	34	71%	41	85%	18	39%	7	100%	10	50%
WAT	71	87%	59	92%	12	67%	5	60%	45	84%	26	92%	40	88%	16	81%	7	100%	7	86%

In the table above the first number under each column heading is the absolute number of students with valid test scores. The second number is the percentage of students in the category who were proficient / advanced proficient

Total = all students with valid test scores (Gen Ed + Sp Ed)

Gen Ed = all students other than classified students

Sp Ed = all students with a classification/IEP

Low SES = all students qualifying for Free or Reduced Lunch.

* DIST = District BRAD = Bradford CHB = CH Bullock E DGE= Edgemont H = Hillside NE = Northeast W AT= Watchung

Note: Montclair has no migrant and too few Limited English Proficiency (LEP) students to report. For this reason and/or due to rounding errors, column numbers do not always total correctly .

NJASK 3 = New Jersey Assessment of Skills and Knowledge – Grade 3 / ELA = English Language Arts

2013 NJASK 4 Academic Achievement

ELA Prof+Adv Prof

SCH	TOTAL		GEN ED		SP ED		LOW SES		MALES		FEMALES		WHITE		AFR AMER		ASIAN		HISP	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
DIST*	539	73%	452	80%	86	40%	91	32%	263	65%	276	80%	274	87%	182	52%	39	90%	40	65%
BRAD	68	81%	56	86%	12	58%	4	50%	44	80%	24	83%	44	89%	17	71%	3	67%	3	67%
CHB	74	60%	62	66%	12	25%	22	23%	34	44%	40	73%	29	90%	32	34%	5	80%	7	43%
EDGE	52	71%	43	79%	9	33%	11	18%	29	66%	23	78%	24	79%	19	53%	6	100%	3	67%
HILL	201	74%	174	82%	27	26%	36	33%	82	59%	119	85%	94	89%	76	51%	16	94%	13	77%
NE	70	66%	56	71%	13	46%	9	33%	38	55%	32	78%	41	81%	17	41%	5	80%	7	29%
WAT	74	85%	61	90%	13	62%	9	56%	36	89%	38	82%	42	86%	21	76%	4	100%	7	100%

In the table above the first number under each column heading is the absolute number of students with valid test scores. The second number is the percentage of students in the category who were proficient / advanced proficient

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NJASK 4 = New Jersey Assessment of Skills and Knowledge – Grade 4 / ELA = English Language Arts

2013 NJASK 5 Academic Achievement

ELA Prof+Adv Prof

SCH	TOTAL		GEN ED		SP ED		LOW SES		MALES		FEMALES		WHITE		AFR AMER		ASIAN		HISP	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
DIST*	528	74%	440	79%	87	46%	91	37%	261	66%	267	81%	251	89%	159	47%	47	94%	64	67%
BRAD	76	82%	68	82%	8	75%	5	40%	39	74%	37	89%	47	87%	113	46%	9	89%	7	100%
CHB	48	73%	39	77%	9	56%	17	53%	22	68%	26	77%	24	96%	17	53%	0	-	7	43%
EDGE	50	64%	37	70%	12	50%	13	31%	26	50%	24	79%	16	69%	20	60%	4	100%	8	63%
HILL	207	70%	174	78%	33	27%	32	25%	92	62%	115	77%	91	92%	70	37%	18	89%	25	64%
NE	72	68%	60	75%	12	33%	15	40%	45	62%	27	78%	35	80%	22	41%	7	100%	8	63%
WAT	75	88%	62	90%	13	77%	9	56%	37	81%	38	95%	38	95%	17	71%	9	100%	9	78%

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NJASK 5 = New Jersey Assessment of Skills and Knowledge – Grade 5/ ELA = English Language Arts

2013 NJASK 3 Academic Achievement

MATH Prof+Adv Prof

SCH	T96059T9 7AL		GEN ED		SP ED		LOW SES		MALES		FEMALES		WHITE		AFR AMER		ASIAN		HISP	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
DIST*	506	85%	411	90%	91	66%	86	54%	257	89%	249	82%	269	94%	146	69%	37	100%	47	77%
BRAD	70	91%	56	95%	14	79%	5	40%	39	92%	31	90%	50	98%	11	55%	6	100%	2	100%
CHB	72	83%	54	93%	18	56%	19	63%	30	83%	42	83%	37	92%	26	65%	6	100%	3	100%
EDGE	48	79%	40	83%	5	40%	12	33%	21	86%	27	74%	23	96%	13	62%	3	100%	9	56%
HILL	169	80%	140	86%	28	50%	32	44%	80	85%	89	75%	78	92%	62	60%	8	100%	16	88%
NE	77	88%	62	89%	15	87%	13	69%	43	91%	34	85%	42	91%	18	89%	7	100%	70	70%
WAT	70	96%	59	97%	11	91%	5	100%	44	97%	26	92%	39	98%	16	100%	7	100%	7	71%

In the table above the first number under each column heading is the absolute number of students with valid test scores. The second number is the percentage of students in the category who were proficient / advanced proficient

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NJASK 3 = New Jersey Assessment of Skills and Knowledge – Grade 3 / MATH = Mathematics

2013 NJASK 4 Academic Achievement

MATH Prof+Adv Prof

SCH	TOTAL		GEN ED		SP ED		LOW SES		MALES		FEMALES		WHITE		AFR AMER		ASIAN		HISP	
DIST*	541	88%	453	90%	86	79%	91	68%	263	89%	278	87%	276	96%	181	76%	40	98%	40	83%
BRAD	69	96%	56	97%	13	93%	4	75%	45	96%	24	96%	45	100%	17	82%	3	100%	3	100%
CHB	73	74%	62	79%	11	44%	21	62%	33	73%	40	75%	29	93%	31	55%	5	100%	7	72%
EDGE	53	81%	43	81%	9	78%	12	42%	29	79%	24	83%	24	83%	19	68%	7	100%	3	100%
HILL	201	91%	174	92%	27	82%	36	78%	82	93%	119	90%	94	98%	76	84%	16	100%	13	77%
NE	71	85%	57	86%	13	85%	9	78%	38	84%	33	85%	42	91%	17	76%	5	80%	7	71%
WAT	74	93%	61	95%	13	85%	9	67%	36	97%	38	90%	42	100%	21	76%	4	100%	7	100%

In the table above the first number under each column heading is the absolute number of students with valid test scores. The second number is the percentage of students in the category who were proficient / advanced proficient

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NJASK 4 = New Jersey Assessment of Skills and Knowledge – Grade 4 / MATH = Mathematics

2013 NJASK 5 Academic Achievement

MATH Prof+Adv Prof

SCH	TOTAL		GEN ED		SP ED		LOW SES		MALES		FEMALES		WHITE		AFR AMER		ASIAN		HISP	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
D*	527	90%	440	93%	86	70%	91	67%	261	89%	266	90%	251	96%	158	76%	47	98%	64	92%
B*	76	94%	68	94%	8	88%	5	40%	39	95%	37	92%	47	98%	13	77%	9	89%	7	100%
CHB*	48	90%	39	92%	9	78%	17	76%	22	82%	26	96%	24	100%	17	77%	0	-	7	86%
E*	50	88%	37	92%	12	75%	13	85%	26	85%	24	92%	16	88%	20	85%	4	100%	8	100%
H*	206	87%	174	93%	32	56%	32	56%	92	87%	114	88%	91	98%	69	70%	18	100%	25	88%
NE*	72	89%	60	92%	12	67%	15	60%	45	91%	27	85%	35	94%	22	77%	7	100%	8	88%
W*	75	93%	62	95%	13	85%	9	89%	37	95%	38	92%	38	92%	17	88%	9	100%	9	100%

In the table above the first number under each column heading is the absolute number of students with valid test scores. The second number is the percentage of students in the category who were proficient / advanced proficient

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NJASK 5 = New Jersey Assessment of Skills and Knowledge – Grade 5/ MATH = Mathematics

2013 NJASK 6 Academic Achievement

ELA Prof+Adv Prof

SCH	TOTAL		GEN ED		SP ED		LOW SES		MALES		FEMALES		WHITE		AFR AMER		ASIAN		HISP	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
DIST*	503	73%	394	85%	108	32%	113	36%	274	71%	229	75%	258	91%	155	44%	16	88%	59	61%
GLEN	223	79%	182	90%	41	34%	47	47%	112	79%	111	79%	118	95%	66	53%	10	90%	22	64%
MT H	188	65%	144	79%	43	19%	47	30%	103	63%	85	67%	90	86%	62	39%	6	83%	27	52%
REN	92	74%	68	82%	24	50%	19	26%	60	70%	32	81%	50	92%	27	33%	0	-	10	80%

In the table above the first number under each column heading equals the number of students with valid test scores for the test. The second number is the percentage of students in the category who were proficient / advanced proficient

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* DIST = District GLEN = Glenfield Mt H = Mt Hebron REN= Renaissance

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2013 NJASK 7 Academic Achievement

ELA Prof+Adv Prof

SCH	TOTAL		GEN ED		SP ED		LOW SES		MALES		FEMALES		WHITE		AFR AMER		ASIAN		HISP	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
DIST*	490	80%	415	88%	75	35%	87	51%	243	76%	246	84%	254	96%	152	57%	27	96%	32	78%
GLEN	237	86%	206	91%	31	48%	35	57%	106	86%	131	86%	129	97%	65	58%	14	93%	17	88%
MT H	161	70%	131	81%	30	20%	43	42%	82	61%	79	79%	69	78%	64	55%	10	100%	11	55%
REN	92	83%	78	91%	14	36%	9	67%	55	80%	36	89%	56	91%	23	61%	3	100%	4	100%

In the table above the first number under each column heading equals the number of students with valid test scores for the test. The second number is the percentage of students in the category who were proficient / advanced proficient

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2013 NJASK 8 Academic Achievement

ELA Prof+Adv Prof

SCH	TOTAL		GEN ED		SP ED		LOW SES		MALES		FEMALES		WHITE		AFR AMER		ASIAN		HISP	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
DIST*	512	86%	425	94%	84	50%	86	70%	240	80%	272	92%	258	96%	169	71%	11	91%	44	82%
GLEN	242	91%	208	96%	34	65%	28	86%	104	86%	138	96%	146	97%	67	82%	0	-	18	89%
MT H	190	79%	153	91%	34	32%	45	62%	99	73%	91	86%	70	91%	77	65%	9	89%	20	75%
REN	80	89%	64	97%	16	56%	13	62%	37	81%	43	95%	42	100%	25	68%	2	100%	6	83%

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2013 NJASK 6 Academic Achievement

MATH Prof+Adv Prof

SCH	TOTAL		GEN ED		SP ED		LOW SES		MALES		FEMALES		WHITE		AFR AMER		ASIAN		HISP	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
DIST*	502	82%	394	91%	106	46%	111	54%	274	81%	228	83%	258	94%	153	60%	17	100%	59	80%
GLEN	221	85%	182	93%	39	46%	45	58%	110	85%	111	85%	118	97%	64	61%	10	100%	22	82%
MT H	189	77%	144	88%	43	40%	47	51%	104	76%	85	78%	90	91%	62	57%	6	100%	27	70%
REN	92	85%	68	94%	24	58%	19	53%	60	82%	32	91%	50	92%	27	67%	0	-	10	90%

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2013 NJASK 7 Academic Achievement

MATH Prof+Adv Prof

SCH	TOTAL		GEN ED		SP ED		LOW SES		MALES		FEMALES		WHITE		AFR AMER		ASIAN		HISP	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
DIST*	491	71%	416	79%	75	29%	87	36%	243	73%	247	70%	254	89%	153	42%	27	89%	32	56%
GLEN	237	79%	206	85%	31	39%	35	40%	106	82%	131	77%	129	94%	65	52%	14	93%	17	53%
MT H	162	56%	132	64%	30	20%	43	26%	82	59%	80	54%	69	77%	65	29%	10	80%	11	55%
REN	92	77%	78	86%	14	29%	9	67%	55	78%	36	78%	56	91%	23	48%	3	100%	4	75%

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2013 NJASK 8 Academic Achievement

MATH Prof+Adv Prof

SCH	TOTAL		GEN ED		SP ED		LOW SES		MALES		FEMALES		WHITE		AFR AMER		ASIAN		HISP	
	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
DIST*	512	76%	425	86%	84	30%	86	48%	240	69%	272	82%	258	90%	169	58%	11	73%	44	64%
GLEN	242	81%	208	88%	34	35%	28	50%	104	75%	138	85%	146	89%	67	63%	0	-	18	78%
MT H	190	70%	153	83%	34	18%	45	51%	99	64%	91	77%	70	87%	77	53%	9	67%	20	65%
REN	80	76%	64	84%	16	44%	13	31%	37	68%	43	84%	42	95%	25	60%	2	100%	6	17%

In the table above the first number under each column heading equals the number of students with valid test scores for the test. The second number is the percentage of students in the category who were proficient / advanced proficient

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